



Gilpin CSC Meeting Agenda  
Wednesday October 19<sup>th</sup>, 2016  
4:30 p.m. – 6:00 p.m.

1. **Welcome & Introductions**– 2 minutes  
Everyone stated their name and role. We introduced new & interested community member Ms. Dorothy King Stockton.
2. **Review of Minutes**- 5 minutes  
Minutes were read and approved from the previous meeting. Thanks Ms. Tanya for taking such accurate notes.
3. **Staffing Update**- 3 minutes  
We have filled all of our vacancies. We had an upper el teacher replacement and two teacher assistants. The UE teacher began today and the two TA's will begin Monday.
4. **Election of Officers/Roles**- 5 minutes  
We received a small amount of votes back. The returned ballots showed full support for the new members. There was also interest in joining conveyed through the ballots; Rocio extended a personal invite, however the parents did not attend this evening. All new members (Paul Davidson, Virginia Delgado, Katherine Murphy and Dorothy King-Stockton) were voted in, no abstentions.  
Roles: Katherine will assume the role of President. Beth will assume the role of Secretary, with the agreement of an assistant Secretary, for days when she needs to leave early or arrive late due to other commitments. Paul will be the assistant secretary.  
Ms. Rocio will be timekeeper.
5. **UIP Update**- 10 minutes  
Paul asked will it be the same as the previous UIP? Kimberly replied that the team was proud that the work feels meaningful and aligned.
6. **CSC Training**- 20 minutes  
We began with providing hopes & dreams for Gilpin:  
Garden is used throughout the school day and have students have independence and respect for the garden.  
Unity in the community; shine within the district.  
Students advocate for themselves; solve problems without adults.

Model turnaround school & beacon in the community.

Child continues to feel supported and makes lots of friends, also for the school to feel supported by the community.

Formative, and informative positive environment- where students receive content, but also values.

A lot growing pains over the six years, but hopes and dreams are being finalized. Child is having an awesome sixth grade year. Happy with the changes this year.

Our babies will be rockstars in reading.

For parents, and older students to see the flower within themselves, and nurture it.

That Gilpin continues to grow and progress. That the students will possess pride in themselves and the school, and give back to the community.

We read through the PP training deck. Questions were: Is it possible to have budget meetings earlier, so that it feels like a vote or decision to be made, versus discussion or being told the plan. (We will make every effort when given the timeline, to have the CSC meeting earlier, and/or invite a CSC member to additional communication meetings.

There was also a question to clarify the term rib- reduction in building staff. No takeaways shared out.

7. **SQR & SPC Conversation-** 30 minutes

The SQR is the School Quality Review. The SQR consists of a team of outside observers visiting the school for two days. They will observe classrooms and hold student, staff and parent focus groups. Following the visit, they will write a report which will be shared with Gilpin staff & community, as well as the Denver Public School Board. The purpose is to get a holistic view of the school's current state and progress. The SQR will be used along with the school's assessment data and SPF (School Performance Framework) rating, to determine where Gilpin's fate according to the SPC. The SPC or School Performance Compact states these three areas will be used to determine whether a school continues to operate as is, or to restart or close a school. The DPS Board will make this decision in December, after reviewing all of the criteria.

Parent involvement has always been the age old question at Gilpin. Ms. Dorothy suggested providing a pizza party for returned items, like surveys. Ms. Beth suggested providing a dinner. We will be able to do this at 3:30pm on the 9<sup>th</sup>. The 10<sup>th</sup> is not available for the SQR team. In lieu of the dinner, we will provide ice cream for students whose parents attend the focus group session. Virginia asked what are the areas on the SQR? We shared out the four domains: Instruction, Students' Opportunities to Learn, Educators' Opportunities to Learn and Leadership & Community.

8. **Open Topics-** 10 minutes

No open topics

9. **Topics for Future Meetings -** 5 minutes

Keep community involvement at the forefront. Glad the Thursday folders have returned. Cheryl suggested that for every meeting, someone takes the role of researching what works for parent involvement. Zed shared that it is food. However, Gilpin has provided food at many meetings and parent education sessions. Beth shared it is not just food, it is food with accountability. If parents are bringing potluck, they have ownership. Rocio shared the kids need to bug the parents to come it to events. Virginia shared the ELA parents brought food for staff one year (7-8 parents). Kimberly will find the Gmail address and Beth will attempt to locate the password. Begin with a quick review of the norms and a celebration.

### **Gilpin CSC Norms/Working Agreements**

1. Keep scholars first
2. Start each meeting with a celebration
3. No judgment that leads to shame or blame
4. Presume best intentions
5. Be aware of time, stay focused and keep on topic
6. Be on time
7. Turn off phones
8. No side conversations
9. Speak up if you have to clarify anything
10. End on time